Course Description Template: Strategic Management

1.	Course Name:					
Strategic N	/lanagement					
2.	Course Code:					
WBA-31-	01					
3.	Semester/Year:					
The first co	ourse					
4.	Date of preparation of this of	lescription:				
1/10/2024						
5.	Available Forms of Attendan	ice:				
Came						
6.	Number of Hours (Total) / N	umber of Units (To	otal):			
3 Hours / 3 Units						
7. Course Administrator Name						
	الاسم: ا.م.د صلاح مهدي عباس حبيب اليساري الإيميل: salah.ma@g.uowa.edu.iq					
8.	Course Objectives					
basi mar achi adva Prov abil enva (opp inte and Ena how miss orga Trai anal strat busi Intro requ strat	oducing the student to the c concepts of strategic nagement and its importance in leving the competitive antage of organizations. Viding the student with the lity to analyze the external ironment of the organization cortunities and threats) and the rnal environment (strengths weaknesses). ble the student to understand to formulate the vision, sion, and strategic goals of the anization. In the student to use strategic lysis tools to formulate tegies at the organization and liness unit level. To duce the student to the literements of implementing the levement of the desired goals.	Cou	rse Objectiv	/es		

9. Teaching and Learning Strategies

- ✓ Theoretical lectures to explain strategic concepts and models.
- **Strategy**
- ✓ Analyze case studies of real-world companies to understand how strategies are applied.
- ✓ Classroom discussions and brainstormingto develop critical thinking skills
- ✓ Prepare applied research and reports (e.g., SWOT analysis for a specific organization).
- ✓ Linking theoretical concepts with learning methods.

10. Course Structure

Evaluation	Learning	Name of Unit or	Required	Hours	Week
Method	Method	Topic	Learning		
			Outcomes		
Oral questions	Lecture + Discussion	Chapter One: Basic Concepts in Strategic Management.	Understand the nature and importance of strategic management.	6	1-2
Classroom Participation	Lecture + Workshop	Chapter Two: Formulating the Vision, Mission and Strategic Objectives.	Ability to formulate the vision, mission, and goals of the organization.	3	3
Short Test	Lecture + Case Study	Chapter Three: Analysis of the External Environment (PESTEL, Porter's Five Forces).	Analyze the organization's external environment and identify opportunities and threats.	6	4-5
duty	Lecture + Practical Training	Chapter Four: Internal Environment Analysis (VRIO, SWOT).	Analyze the internal environment and identify strengths and weaknesses.	6	6-7
Exam score	Written exam	Midterm Exam (First).	Assess the student's understanding of the fundamentals of strategic analysis.	3	8
Classroom Participation	Lecture + Examples	Chapter Five: Formulating Strategy at the Business Unit Level (Competition Strategies).	Understand how to formulate competitive strategies.	6	9-10
duty	Lecture + Discussion	Chapter Six: Formulating the Organization-Wide Strategy (Growth and Diversification	Understand how to formulate strategies at the organization level.	6	11-12

		Strategies).			
Short Test	Lecture + Case Study	Chapter Seven: Implementation of the Strategy.	Identify the requirements for transforming the strategy into a practical reality.	3	13
Oral questions	Lecture + Discussion	Chapter Eight: Strategic Control and Evaluation.	Understand how to measure performance and ensure that goals are achieved.	3	14
Final exam	Writing / Attendance	Final exam.	A comprehensive assessment of the student's understanding of the strategic management methodology.	3	15

11. Course Evaluation

Distribute the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports..... etc

- A. Daily, Surprise and Oral Exams: 10
- B. Student Activities (Reports, Research, Participation): 10 marks
- c. Monthly exam (two months): 30 marks
- d. Final Exam: 50

Total = 100 Marks

12. Learning and Teaching Resources

1. Strategic Management: Concepts, Processes and Case Studies - by Dr. Zakaria Mutlak Al-Douri. 2. "Strategic Management: Concepts and Cases" by Fred R. David.	Required Textbooks
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