## English Course Description Form

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1.	Course Name:								
English language									
	Course Code:								
WBA-31-08	WBA-31-08								
3.	3. Chapter/Year:								
First Course/	Third Stage								
4.	Date of Publication of this Description:								
1/10/2024									
5.	Available Attei	ndance Forms:							
Physical + Ele	Physical + Electronic								
6. Number of Hours (Total) / Number of Units (Total):									
2 Hours / 2 Un									
		course administrator							
Name: Eng.	Name: Eng. Mayada Aziz Obaid Email : mayyadah.azeez@uowa.edu.iq								
8.	Course Object	ives							
<ul> <li>✓ Enhance English communication skills and encourage students to speak fluently.</li> <li>✓ Enriching the students' output with new vocabulary and employing them in conversation and writing.</li> <li>✓ Enable students to understand basic grammar rules and apply them in grammar.</li> <li>✓ Distinguish between different tenses of the English language and use them in the appropriate context.</li> <li>✓ Develop reading, listening, and linguistic analysis skills through a variety of texts.</li> <li>✓ Providing the student with the ability to write short stories and discuss them collectively.</li> </ul>									
9. Teaching and Learning Strategies									
<ul> <li>✓ Theoretical lectures supported by practical exercises.</li> <li>✓ Class discussions and group dialogues to break the language barrier.</li> <li>✓ Read short stories and analyze them linguistically and grammatically.</li> <li>✓ Listen to meaningful audio clips and songs in English.</li> <li>✓ Continuous practice in speaking and writing.</li> </ul>									
10.	Course Stru	cture							
Evaluation	Learning	Unit Name or	Required Lea	rning	Hours	Week			
Method	method	Subject	Outcome	S					
Daily Testing +	Lecture +	Introduction	Course recognition		2	1			

It's a Wonderful World

breaking the language barrier

Vocabulary and

2

2

Assessment

Daily Testing +

Exercises

Lecture +

			a 11 D 1		
Assessment	Activities	Speaking Development			
Daily Testing +	Lecture +	Get Happy	Use of vocabulary in	2	3
Assessment	Exercises		dialogue		
Daily Testing +	Lecture +	Get Happy – Reading &	Reading and Vocabulary	2	4
Assessment	Group Reading	Vocabulary	Development		
Daily Testing +	Lecture +	Telling Tales – Reading &	Reading and Speaking	2 5	
Assessment	Discussion	Speaking	Development		
Daily	Review	Review + Exercises	Comprehensive Review	2	6
Assessment					
examination	Written	EXAM 1	First Exam	2	7
Daily Testing +	Lecture +	Every English – Giving	Expression of opinion	2	8
Assessment	Discussion	Opinion			
Daily Testing +	Lecture +	Doing the Right Thing –	Reading and Cultural	2	9
Assessment	Discussion	Reading & Speaking	Discussion		
Daily Testing +	Lecture +	Every English – Requests	Practice on demand and	actice on demand and 2 10	
Assessment	Exercises	& Offers	offers		
Daily Testing +	Lecture +	On the Move – Grammar,	Talking about travel and	2	11
Assessment	Activities	Reading & Speaking	vacations		
test	Written	Quiz Test for Assessment	Quiz Calendar	2	12
Daily Testing +	Lecture +	What Do You Want	Dialogue in everyday	2	13
Assessment	Conversation		situations		
Daily	Review	Review + Exercises	Final Review	2	14
Assessment					
examination	Written	EXAM 2	Final Exam	2	15

## 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports..... etc

I. Preparation and Classroom Participation: 10 Marks

II. Short Tests: 10 Marks

III. Reports & Assignments: 10 Marks

IV. Monthly Exam: 20 MarksV. Final Exam: 50 marksVI. Total = 100 Points

## 12. Learning and Teaching Resources

Headway Intermediate Plus – New Edition	Required Textbooks		
Graded Readers.			
Audio sources (Audio CDs, YouTube channels for			
English learning).	Primary References		
www.bbc.co.uk/learningenglish	Recommended books and		
www.cambridgeenglish.org			
www.englishpage.com	references		
English-language journals and scientific research	References, Websites		
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