English Course Description Form

	English Course Description Fo	orm				
1.	Course Name:					
Er	English language					
2.						
WE	BA-42-07					
3.	Chapter/Year:					
Second Course/Fourth Stage						
4.	4. Date of Publication of this Description:					
1/1	1/10/2024					
5.	Available Attendance Forms:					
	ysical + Electronic					
6.	Number of Hours (Total) / Number of Units (Total):					
2 Hours / 2 Units						
7. Name of the course administrator						
Name: Eng. Mayada Aziz Obaid Email : mayyadah.azeez@uowa.edu.iq 8. Course Objectives						
✓✓✓	Enhance advanced English communication and conversational skills. Develop students' abilities in academic writing and drafting formal emails. Enriching the linguistic vocabulary and practicing the use of complex grammar (tenses, known and unknown, auxiliary verbs). Providing students with the ability to understand and discuss academic and cultural texts. Develop listening skills and linguistic analysis through a variety of texts. Prepare the student to use the English language in professional and academic situations.	Course	Objectives			
9.	Teaching and Learning Strategies					
>>>>>	Theoretical lectures supported by practical exercises. Writing exercises (writing academic essays and mailings). Group discussions to enhance conversational skills. Read and analyze academic texts and short stories. Listening and speaking exercises using audio clips.		Strategy			
10. Course Structure						

Evaluation	Learning	Unit Name or	Required Learning	Hours	Week
Method	method	Subject	Outcomes		
Daily Testing + Assessment	Lecture + Exercises	Introduction	Course recognition and breaking the language barrier	2	1

Daily Testing + Assessment	Lecture + Exercises	No Place Like Home (Grammar: Past Simple, Present Perfect, Active & Passive)	Review of the Ground Rules	2	2
Daily Testing + Assessment	Lecture + Applied Writing	Academic Writing / Email Writing	Developing Academic Writing Skills	2	3
Daily Testing + Assessment	Lecture + Discussion	Social Expressions & The Music of English (Everyday English)	Vocabulary and pronunciation enrichment	2	4
Daily Testing + Assessment	Lecture + Group Reading	Reading & Vocabulary	Improve reading and speaking	2	5
Daily Testing + Assessment	Lecture + Discussion	Been There, Done That (Reading & Speaking)	Developing speaking skills	2	6
examination	Written	EXAM 1	First Exam	2	7
Daily Testing + Assessment	Lecture + Exercises	Everyday English – Hot Verbs: Make / Do	Vocabulary enrichment	2	8
Daily Testing + Assessment	Lecture + Exercises	Introduction to Relative Clauses (who, which, whose, that)	Understanding descriptive sentences	2	9
Daily Testing + Assessment	Lecture + Exercises	Everyday English – Requests & Offers / Daily Habits	Practicing daily vocabulary	2	10
Daily Testing + Assessment	Lecture + Discussion	Modal Auxiliary Verbs (Permission / Grammar & Speaking)	Use auxiliary verbs	2	11
test	Written	Quiz Test for Assessment	Calendar Quiz	2	12
Daily Testing + Assessment	Lecture + Conversation	What Do You Want	Practicing dialogue in life situations	2	13
Daily Assessment	Review	Review + Exercises	Comprehensive Review	2	14
examination	Written	EXAM 2	Final Exam	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports..... etc

I. Preparation and Classroom Participation: 10 Marks

II. Short Tests: 10 Marks

III. Reports & Assignments: 10 Marks

IV. Monthly Exam: 20 MarksV. Final Exam: 50 marksVI. Total = 100 Points

12. Learning and Teaching Resources

Headway Intermediate Plus – New Edition	Required Textbooks	
Graded Readers.		
Audio sources (Audio CDs, YouTube channels for	Driver Defenses	
English learning).	Primary References	
www.bbc.co.uk/learningenglish	Recommended books and	
www.cambridgeenglish.org	wofe we were	
www.englishpage.com	references	
English-language journals and scientific research	References, Websites	