## MODULE DESCRIPTOR FORM

Module Information						
Module Title	Sys	ATION		Module Delivery		
Module Type		Core				
<b>Module Code</b>		IT1204	Lecture ✓			
ECTS Credits		7			Practical ✓	
SWL (hr/sem)		175				
Module Level		1	Seme	Semester of Delivery		2
Administering Department		Information technology	College of Sciences		of Sciences	
Module Leader	Maki Hus	sein Abd Alraheem	e-mail		Maky.h@uowa.edu.iq	
Module Leader's Acad. Title		Lecturer	Module Leader's  Qualification		PhD	
Module Tutor	Asst. Lecturer Ali Abdulhussein Ibrahim		e-mail	ali.al	ali.abdulhussein19@uowa.edu.iq	
Peer Reviewer name		Asst. Prof. Dr Haider Mohammed	e-mail <u>hay</u> c		hayder.alghanami@uowa.edu.iq_	
Review Committee Approval		2024-1-20	Version I	Number		1

Relation With Other Modules						
Prerequisite module	None	Semester	None			
Co-requisites module	None	Semester	None			

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ارم. در منفیا در سین نونل

**Department Head Approval** 

**Dean of the College Approval** 

Module Aims, Learning Outcomes and Indicative Contents					
Module Aims	<ol> <li>To provide a comprehensive understanding of command-line interfaces, programming languages, open-source software and software licenses, data backup, and data encryption.</li> <li>To differentiate and compare various elements within each topic, such as CLI types, elements of programming languages, different software licenses, backup methods, and encryption types.</li> <li>To understand and evaluate the role and importance of these elements in the field of computer science and daily computing.</li> </ol>				
Module Learning Outcomes	<ol> <li>Understand and articulate the concept of command-line interfaces, their types, and their comparison with graphical user interfaces.</li> <li>Understand the basic elements of programming languages, including syntax, type systems, standard libraries, specifications, and implementations.</li> <li>Understand the concept of open-source software and be able to distinguish between open-source and proprietary software licensing models.</li> <li>Comprehend the importance of data backup and different backup methods.</li> <li>Understand the fundamental principles of data encryption, the different types, and their application in operating systems and third-party programs.</li> </ol>				
Indicative Contents	<ol> <li>Command-line interfaces: Definition, types, comparison with GUI, shell CLI.</li> <li>Programming languages: Basic elements, syntax, type systems, standard libraries, specifications, and implementations.</li> <li>Open-source software and software licenses: Definition of open-source software, comparison of open-source licenses, proprietary software licensing models, software cracking and piracy.</li> <li>Data backup: Importance of data backup, data backup concepts, backup methods, backup media management.</li> <li>Data encryption: Introduction to data encryption, importance of encryption, basics of encryption, types of data encryption on PC, OS built-in and thirdparty encryption programs.</li> </ol>				

Learning and Teaching Strategies				
Strategies	The learning and teaching strategies for studying the database subject in an IT department involve a balanced approach of theoretical understanding and practical application. Lectures, interactive discussions, and case studies provide			

the necessary theoretical foundation. Practical exercises, group work, and projects enable hands-on experience with database management systems. Workshops, demos, and industry examples offer real-world insights. Online resources, assessments, and feedback aid in reinforcing learning. Virtual labs and continuous learning emphasize practical skills development and staying updated with industry trends. These strategies ensure a comprehensive understanding of databases and their relevance in the IT field.

Student Workload (SWL)						
Structured SWL (h/sem) 60 Structured SWL (h/w) 4						
Unstructured SWL (h/sem)	112	Unstructured SWL (h/w)	7.5			
Total SWL (h/sem)	172 + 3 final = 175					

Module Evaluation							
	Time/Nu mber Weight (Marks) Week Due Relevant Learning Outcome						
Formative assessment	Quizzes	2	4% (8)	3,10	1,2,4		
	Lab	4	5% (20)	3,5,7,10	1,2,3,4		
	Project	1	4% (4)	13	All outcome		
	Homework	4	2% (8)	6,11	All outcome		
Summative	Midterm Exam	2 h	10% (10)	7			
assessment	Final Exam	3 h	50% (50)	15			
Total assessment			100% (100)				

Delivery Plan (Weekly Syllabus)				
	Material Covered			
Week 1	Introduction, types of CLI, operating system command-line interfaces, application command-line interfaces.			
Week 2	Comparison between CLI and GUI, shell CLI.			
Week 3	Introduction to programming languages, elements of programming languages, syntax.			
Week 4	Type systems, standard library.			
Week 5	Specification and implementation in programming languages.			
Week 6	Introduction to open-source software, common open-source licenses.			
Week 7	Introduction to common open-source licenses.			
Week 8	Proprietary software licensing models, software cracking and piracy.			
Week 9	Introduction to data backup, data backup concepts, backup methods.			
Week 10	More on backup types			
Week 11	Backup media management. Backup media management.			
Week 12	Introduction to encryption, the importance of encryption, basics of encryption.			
Week 13	Introduction to encryption, the importance of encryption, basics of encryption.			
Week 14	Types of data encryption on PC, OS built-in encryption programs.			
Week 15	Preparatory week before the final Exam			

Delivery Plan (Weekly Lab. Syllabus)				
weeks	Material Covered			
Week 1	Familiarize with the Command Prompt and basic CLI commands such as dir, cd, copy, del, move.			
Week 2	Practice creating, navigating, renaming, and deleting directories and files using CLI.			
Week 3	Learn advanced file operations like finding files, comparing files, and using wildcards.			
Week 4	Understand the concept of input and output redirection, learn to use pipes to combine commands.			
Week 5	Introduction to batch files, create simple batch scripts.			
Week 6	Learn to use variables in batch programming, receive input from users.			
Week 7	Understand and implement if-else logic in batch programming.			
Week 8	Understand and implement loop structures such as for and while loops in batch programming.			
Week 9	Learn to create and use functions in batch programming.			
Week 10	Understand error handling and exception management in batch programming.			
Week 11	Write advanced batch scripts combining learned elements			
Week 12	Learn how to automate repetitive tasks using batch scripts.			
Week 13	Understand and use CLI commands for network operations such as ping, ipconfig, and netstat.			
Week14	Learn to create batch scripts for network operations.			
Week 15	Finalize and present a self-created project utilizing learned skills, review key learning points.			

Learning and Teaching Resources				
	Text	Available in the Library?		
Required Texts	"Computer Organization and Architecture" by William Stallings	no		
Recommended Texts				
Websites	https://www.tutorialspoint.com/basics_of_computer_science/inde	ex.htm		

		GRADING SCHEME			
Group	Grade	Mark	Marks (%)	Definition	
	A - Excellent	Excellent	90 - 100	Outstanding Performance	
	<b>B</b> - Very Good	Very Good	80 - 89	Above average with some errors	
Sugges Chaun	C - Good	Good	70 - 79	Sound work with notable errors	
Success Group (50 - 100)	<b>D</b> - Satisfactory	Fair /	60 - 69	Fair but with major shortannings	
(30 - 100)	D - Satisfactory	Average		Fair but with major shortcomings	
	E - Sufficient	Pass /	50 - 59	Work meets minimum criteria	
	E - Sufficient	Acceptable	30 - 39	Work meets imminum criteria	
Eail Cuann	FX – Fail	Fail	(45-49)	More work required but credit awarded	
Fail Group (0 – 49)	ra-ran	(Pending)	(43-49)	work required out credit awarded	
	F – Fail	Fail	(0-44)	Considerable amount of work required	
Note:					

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above