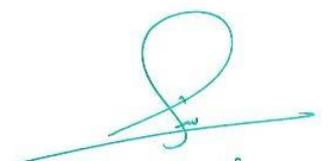


MODULE DESCRIPTION FORM

| Module Information | | | |
|------------------------------------|-----------------------------------|-------------------------------|--|
| Module Title | Arabic Language 2 | | Module Delivery |
| Module Type | Supportive | | Lecture |
| Module Code | UOWA203 | | |
| ECTS Credits | 2 | | |
| SWL (hr/sem) | 50 | | |
| Module Level | UG2 | Semester of Delivery | |
| Administering Department | Information Technology | College | Sciences |
| Module Leader | Ayad Karim | e-mail | ayadalsalahi@uowa.edu.iq |
| Module Leader's Acad. Title | Professor Doctor | Module Leader's Qualification | Ph.D |
| Module Tutor | Ayad Karim | e-mail | ayadalsalahi@uowa.edu.iq |
| Peer Reviewer Name | Asst.Lect Nabeel Sadeq Al-Shreefy | e-mail | nabeel.alshreefy@uowa.edu.iq |
| Scientific Committee Approval Date | 2025-01-28 | Version Number | V1 |

| Relation with other Modules | | | |
|-----------------------------|------|----------|------|
| Prerequisite module | None | Semester | None |
| Co-requisites module | None | Semester | None |


 أ.م.د. شياد صبيح نونل
 ٢٠٢٥/٠١/٢٨

Department Head Approval




 أ.م.د. شياد صبيح نونل
 ٢٠٢٥/٠١/٢٨

Dean of the College Approval

Module Aims, Learning Outcomes and Indicative Contents

| | |
|---------------------------------|--|
| Module Objectives | <p>Course Objectives</p> <p>The objectives of studying the Arabic language course focus on introducing students to the most important basic rules of correct spelling, avoiding errors in expression, and mastering them in a way that suits the student’s cultural level. Here are some of the main objectives of the course:</p> <ol style="list-style-type: none"> 1. To understand the basic rules of orthography that students need for their studies and future work. 2. To be able to apply these rules easily and smoothly without needing to memorize them by heart. 3. To enable students to recognize simple spelling and language mistakes to avoid making them. 4. To develop the ability to express oneself correctly without relying on others. 5. To make students aware of the importance of the Arabic language in their life and work, expand their linguistic knowledge, identify common errors and difficulties they face, and learn how to address them. |
| Module Learning Outcomes | <p>Learning Outcomes</p> <p>The learning outcomes of the Arabic language course aim to develop a set of skills and knowledge among students. Below are some of the main learning outcomes expected upon completing this course:</p> <ol style="list-style-type: none"> 1. To explain the basic rules of writing in the Arabic language. 2. To apply linguistic knowledge skillfully and effortlessly. 3. To analyze simple linguistic structures and texts used in daily life. 4. To demonstrate self-confidence and the ability to express oneself easily. 5. To correct and address simple language errors independently. |
| Indicative Contents | <ol style="list-style-type: none"> 1. Promoting the Arabic language among members of society in general to open new horizons for developing and enhancing linguistic skills. 2. Addressing the various challenges facing society in the fields of education and upbringing, especially in teaching the Arabic language, and striving to find effective and useful solutions to strengthen language abilities. 3. Utilizing modern communication tools, such as the Internet and others, in the learning process. |

Learning and Teaching Strategies

| | |
|-------------------|---|
| Strategies | <p>Many simple strategies can be used to effectively develop the learning process and make it enjoyable and beneficial, including:</p> <ol style="list-style-type: none"> 1. Numbered Heads Strategy 2. Ice Cream Sticks Strategy 3. Think-Pair-Share Strategy 4. Cube Strategy 5. Error Correction Strategy 6. Hot Seat Strategy |
|-------------------|---|

Student Workload (SWL)

| | | | |
|---------------------------------|------------------------|-------------------------------|------|
| Structured SWL (h/sem) | 26 | Structured SWL (h/w) | 1.75 |
| Unstructured SWL (h/sem) | 21 | Unstructured SWL (h/w) | 1.4 |
| Total SWL (h/sem) | 47 + 3 Final Exam = 50 | | |

Module Evaluation

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-----------------------------|---------------------------|--------------------|-----------------------|-----------------|----------------------------------|
| Formative assessment | Quizzes | 3 | 10% (11) | 2,3,4 | 3,4 |
| | Home Work | 2 | 10% (10) | All Weeks | 2,3,4 |
| | Onsite Assignments | 1 | 10% (8) | All Weeks | 1,2,3,4,5 |
| | Reports | 1 | 10% (11) | All Weeks | 1,2,3,4,5 |
| Summative assessment | Midterm Exam | 2hr | 10% (10) | 9 | |
| | Final Exam | 3hr | 50% (50) | 17 | |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

| | Material Covered |
|---------|---|
| Week 1 | Introductory Overview of Arabic Language Studies |
| Week 2 | Parts of Speech – Nouns and Particles |
| Week 3 | Parts of Speech – Verbs |
| Week 4 | Grammatical Case Endings (I'rab) |
| Week 5 | Singular and Dual Forms |
| Week 6 | Plurals and Their Types |
| Week 7 | Verbal Sentences |
| Week 8 | Nominal Sentences |
| Week 9 | Midterm Exam |
| Week 10 | “Kana” and Its Sisters |
| Week 11 | “Inna” and Its Sisters |
| Week 12 | Nominative, Accusative, and Genitive Cases |
| Week 13 | Nominative, Accusative, and Genitive Cases – Part 2 |
| Week 14 | Literary Periods |
| Week 15 | Literary Periods – Part 2 |
| Week 16 | Preparation for the Final Exam |

Learning and Teaching Resources

| | Text | Available in the Library? |
|-------------------|--|---------------------------|
| Required Texts | شرح ابن عقيل، تحقيق محمد محي الدين عبد الحميد ، دار إحياء التراث ، بيروت لبنان جامع الدروس العربية، مصطفى الغلاييني، دار الثقلين، بيروت لبنان. الأدب العربي، ناظم رشيد | |
| Recommended Texts | | |
| Websites | مكتبة لسان العرب الإلكترونية شبكة الألوكة موقع فصيح مكتبة نرجس الإلكترونية المكتبة الوقفية الإلكترونية مكتبة نور الإلكترونية | |

Grading Scheme

| Group | Grade | Mark | Marks % | Definition |
|-------------------------------------|-------------------------|-------------------|----------|---------------------------------------|
| Success Group (50 - 100) | A - Excellent | Excellent | 90 - 100 | Outstanding Performance |
| | B - Very Good | Very Good | 80 - 89 | Above average with some errors |
| | C - Good | Good | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | Fair / Average | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | Pass / Acceptable | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 – 49) | FX – Fail | Fail (Pending) | (45-49) | More work required but credit awarded |
| | F – Fail | Fail | (0-44) | Considerable amount of work required |
| | | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.