Study Program Guide

According to the Bologna Pathway

(Accredited based on a twinning agreement with the University of Karbala – College of Administration and Economics / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Academic system: Bologna Pathway for the first stage

MODULE DESCRIPTION FORM Sample course description

Module Information Course Information						
Module Title	odule Title Principles of business Adminis		Module Delivery			
Module Type		Core			⊠ Theory	
Module Code		BMA107				
ECTS Credits		8				
SWL (hr/sem)		200			□Practical □ Seminar	
Module Level		UGI 1	Semester o	Semester of Delivery		2
Administering Dep	artment	Business Administration	College	College of Management and Economy		d Economy
Module Leader Eng. Mariam Jan		il Ahmed	e-mail			
Module Leader's Ac	ad. Title		Module Lead	ler's Qual	ification	
Module Tutor			e-mail			
Peer Reviewer Name			e-mail			
Scientific Committee Approval Date			Version Num	ber		

Relation with other Modules Relationship with other subjects					
Prerequisite module	None	Semester			
Co-requisites module		Semester			

Module Aims, Learning Outcomes and Indicative Contents Course Objectives, Learning Outcomes, and Instructional Contents				
Module Objectives				
Course Objectives				
Module Learning	1. A thorough understanding of the concepts and activities of business organizations such			
Outcomes	as operations management, marketing, human resources, finance, research and			
development, etc.				
Learning Outcomes for the	2. It shows the student social responsibility, business ethics, effectiveness, efficiency, and			
Course	Course organizational goals in business organizations.			
	3. It demonstrates to the student comprehensive content for managing creativity and			

	organizational change in the business environment.			
	4. U	Inderstand the role of knowledge management, strategic management, and quality		
	n	nanagement in business organizations of all kinds.		
	5. T	The student acquires interaction skills within work teams and the ability to analyze the		
	c	auses of work obstacles.		
		Have a good ability for project management, planning, communication skills, and time		
	n	nanagement within organizations.		
Indicative Contents				
How-to Contents				
Learning and Teaching Strategies		Learning and Teaching Strategies		
Learning and Teaching Strategies				
Strategies				

Student Workload (SWL) The student's academic load is calculated for 15 weeks				
Structured SWL (h/sem) Student's regular academic load during the semester Structured SWL (h/w) Regular Academic Load of the Student Weekly			5	
Unstructured SWL (h/sem) Student's irregular academic load during class	122	Unstructured SWL (h/w) Student's irregular academic load per week	8	
Total SWL (h/sem) The student's total academic load during the semester	200			

Module Evaluation Assessment of the course

Relevant Learning Week Due Time/Number Weight (Marks) Outcome As Quizzes 10% (10) 6 and 10 1,2,4 and 5 2 **Formative** Assignments 2 10% (10) 2 and 12 2,3,4 and 5 2 10% (10) 4,8 all assessment Report Discussions 5 10% (10) continuous all Summative Midterm Exam 2hr 10% (10) 13 all all **Final Exam** 3hr 50% (50) 16 assessment **Total assessment** 100% (100 Marks)

	Delivery Plan (Weekly Syllabus)						
	Theoretical Weekly Curriculum						
ζ.		Material Covered					
	Week 1	Business Organizations and Activities					
	Week 2	Operations Management					
	Week 3	Week 3 Marketing Management					
	Week 4	Week 4 Human Resource Management					
	Week 5 Financial Management						
	Week 6	6 R&D Department					
	Week 7	7 Social Responsibility and Business Ethics					
	Week 8	Veek 8 Effectiveness and Efficiency					
	Week 9	Veek 9 Organizational Objectives					
	Week 10	Week 10 Strategic Management					
	Week 11	Week 11 Creativity Management					
	Week 12	Week 12 Organizational Change					
	Week 13	Examination					

Week

Week 14	Quality Management
Week 15	knowledge management

Week

Delivery Plan (Weekly Lab. Syllabus)						
Weekly Laboratory Curriculum						
	Material Covered					
Week 1						
Week 2						
Week 3						
Week 4						
Week 5						
Week 6						
Week 7						

Learning and Teaching Resources Learning and Teaching Resources				
Text Available in the Library?				
Required Texts	 Book of Principles of Management and Focus on Business Administration / Khalil Al-Shammaa 	Yes		
Recommended Texts	•	No		
Websites	•			

	Grading Scheme Grading Chart					
Group	Grade	Appreciation	Marks %	Definition		
	A - Excellent	Privilege	90 - 100	Outstanding Performance		
Success Group (50 - 100) Fail Group (0 - 49)	B - Very Good	Very good	80 - 89	Above average with some errors		
	C - Good	Good	70 - 79	Sound work with notable errors		
	D - Satisfactory	medium	60 - 69	Fair but with major shortcomings		
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria		
	FX – Fail	Deposit (in processing)	1 (45-49) More work required but credit			
	F – Fail	Failure	(0-44)	Considerable amount of work required		

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.