Study Program Guide

According to the Bologna Pathway

(Accredited based on a twinning agreement with the University of Karbala – College of Administration and Economics / Department of Business Administration)

University Name: Warith Al-Anbiya University

Structured SWL (h/sem)

semester

Student's regular academic load during the

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Academic system: Bologna Pathway for the first stage

MODULE DESCRIPTION FORM

Sample course description

Module Information Course Information								
Module Title	Readings in Management			Module Delivery				
Module Type			Core					
Module Code			BMA110		Texts, conc	Texts, concept, and tests		
ECTS Credits	2							
SWL (hr/sem)	50							
Module Level			UGx11 1	Semester of	of Delivery 1			
Administering Dep	artment			College	Type College	e Code		
Module Leader			••					
Module Leader's Acad. Title				Module Leader's Qualification				
Module Tutor				e-mail				
Peer Reviewer Name				e-mail				
Scientific Committee Approval Date		ate		Version Num	ber			
Relation with other Modules Relationship with other subjects								
Prerequisite module None		lone				Semester		
Co-requisites module None		lone				Semester		
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Learning and Teaching Strategies Learning and Teaching Strategies								
Strategies								

Student Workload (SWL)
The student's academic load is calculated for 15 weeks

Structured SWL (h/w)

Weekly

Regular Academic Load of the Student

Unstructured SWL (h/sem) Student's irregular academic load during class	Unstructured SWL (h/w) Student's irregular academic load per week	
Total SWL (h/sem)		
The student's total academic load during the		
semester		

Module Evaluation Assessment of the course

As

			Weight (Marks)	Week Due	Relevant Learning
S			,		Outcome
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
Formative	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
assessment	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
assessment	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Theoretical Weekly Curriculum

Week

Theoretical Weekly Curriculum						
	Material Covered					
Week 1	The nature and concept of Managing					
Week 2	Management movement					
Week 3	Planning and design making					
Week 4	Organizing					
Week 5	Staffing					
Week 6	• Directing					
Week 7	Controlling					
Week 8	Innovation					
Week 9	Marketing management					
Week 10	Production management					
Week 11	Financial management					
Week 12	Human resources management					
Week 13						
Week 14						
Week 15						
Week 16						

Week

Delivery Plan (Weekly Lab. Syllabus) Weekly Laboratory Curriculum					
	Material Covered				
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					

Learning and Teaching Resources					
Learning and Teaching Resources					
	Text	Available in the Library?			

Required Texts	The books are available at the library on shelf, by Dr. Suhaila Mohammad Abbas, 2001.	No
Recommended Texts		No
Websites		

Grading Scheme

Grading Chart

Group	Grade	Appreciation	Marks %	Definition	
	A - Excellent	privilege	90 - 100	Outstanding Performance	
G	B - Very Good	Good Very good		Above average with some errors	
Success Group (50 - 100)	C - Good	C - Good Good		Sound work with notable errors	
	D - Satisfactory	- Satisfactory medium		Fair but with major shortcomings	
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria	
Fail Group	FX – Fail	Deposit (in processing) (45-49) More work required but cred		More work required but credit awarded	
(0-49)	F – Fail Failure		(0-44)	Considerable amount of work required	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.